Week-At-A-Glance September 5-8

STEM **WEEK 6 Coach Stewart**

Goal: Chapter 6, 7, 8 – Students will learn how to develop lasting relationships.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | Essential Question:  What are the health risks of each of the illegal drugs? | Essential Question: What are the lasting effects of smoking | Essential Question:  What impact does drinking alcohol have on our society? | Essential Question:  Alcohol, socially acceptable, but is it safe? |
| Labor Day | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:  **P.S. 5,6,8**  **P.S. 5 Students will demonstrate the ability to use decision-making skills to enhance health** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** |
|  | Objective:  Students will learn the health risks of drug use. | Objective:  Student will learn the dangers of smoking and the lasting effects. | Objective:  Students will learn the health risks of drinking alcohol. | Objective:  Students will learn the health risks of choosing to drink alcohol |
|  | Activities:  Work on Presentations – Learning Commons Computers  Video: World’s Most Dangerous Drug with questions.  **join.quizizz.com**  Quizizz Review Code: **085749** | Test – Illegal Drugs  Tobacco Notes  Compare the similarities/differences between Tobacco smoke and smokeless tobacco  Compare smoking vs Vaping  Body: Short Term effects & Long Term effects | Activities:  Alcohol Notes  Alcohol Brochure  Alcohol Notes w/  Video: Alcohol and your brain  Group Questions - handout  Body: Short Term effects  & Long Term effects | Activities:  Alcohol & Tobacco Test  ADAP |
|  | **Assessment:**  Formative | **Assessment:**  **Summative** | **Assessment:**  Summative | **Assessment:**  **Summative** |
|  | **Differentiation:**  Flexible Grouping  Student Choice | Differentiation:  Flexible Grouping  Student choice | **Differentiation:**  Flexible Grouping  Student Choice | Differentiation:  Flexible Grouping  Student choice |