Week-At-A-Glance August 28-Septermber 1

STEM **WEEK 5 Coach Stewart**

Goal: Chapter 20 and 21 – Students will learn the effects of smoking and using alcohol.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| What is the difference between use, misuse, abuse? | Essential Question:  What is the difference between prescription & OTC drugs? | Essential Question: | Essential Question: | Essential Question: |
| Standard:  **P.S. 5,6,8**  **P.S. 5 Students will demonstrate the ability to use decision-making skills to enhance health** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:  **P.S. 7**  **Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** |
| Objective;  Student will learn the difference between use, misuse, abuse. | Objective:  Students will learn information found on medicine labels. | Objective:  . | Objective:  Students will learn the health risks of drug use. | Objective:  . |
| Chapter 19 Medicine Notes  Project: Web Search with IPad  Design a drug | Activities:  Work on designing a drug and presentations. | Activities:  Freeman – Pharmacy | Activities:  Freeman – PED’s | Activities:  Articles- Illegal drugs  Chapter 22 Notes: Illegal Drugs with Meth Project Website/videos  Handout – complete chart with classes of drugs  Ecstasy video – 28:00 |
| **Assessment:**  Summative | **Assessment:**  Formative | **Assessment:** | **Assessment:**  Formative | **Assessment:**  Formative |
| Differentiation:  Flexible Grouping  Student choice | **Differentiation:**  Flexible Grouping  Student Choice | **Differentiation:**  Flexible Grouping  Student Choice | **Differentiation:**  Flexible Grouping  Student Choice | Differentiation:  Flexible Grouping  Student choice |