Week-At-A-Glance August 28-Septermber 1

STEM **WEEK 5 Coach Stewart**

Goal: Chapter 20 and 21 – Students will learn the effects of smoking and using alcohol.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| What is the difference between use, misuse, abuse?  | Essential Question:What is the difference between prescription & OTC drugs? | Essential Question: | Essential Question: | Essential Question: |
| Standard:**P.S. 5,6,8****P.S. 5 Students will demonstrate the ability to use decision-making skills to enhance health** | Standard:**P.S. 7****Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:**P.S. 7****Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:**P.S. 7****Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** | Standard:**P.S. 7****Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.** |
| Objective;Student will learn the difference between use, misuse, abuse.  | Objective:Students will learn information found on medicine labels. | Objective:. | Objective:Students will learn the health risks of drug use. | Objective:. |
| Chapter 19 Medicine NotesProject: Web Search with IPadDesign a drug | Activities:Work on designing a drug and presentations. | Activities:Freeman – Pharmacy | Activities:Freeman – PED’s | Activities:Articles- Illegal drugsChapter 22 Notes: Illegal Drugs with Meth Project Website/videosHandout – complete chart with classes of drugsEcstasy video – 28:00  |
| **Assessment:** Summative | **Assessment:**Formative | **Assessment:**  | **Assessment:** Formative | **Assessment:**Formative |
| Differentiation:Flexible GroupingStudent choice | **Differentiation:** Flexible GroupingStudent Choice | **Differentiation:**Flexible GroupingStudent Choice | **Differentiation:**Flexible GroupingStudent Choice | Differentiation:Flexible GroupingStudent choice |