**Cluster Chart – Friendship (5 points)**

Use surrounding circles to define and describe “friendship”

Know: platonic friendship, clique.

**Lesson 1 – Safe & Healthy Friendships**

**Create a Cluster Chart – using the word “Friendship” (5 points)**

Use 6 circles surrounding the circle with the word “Friendship” to define and describe the term “Friendship”

* Types of peer relationships
* Define them
* Compare them
* Give examples of how you interact with them

**Venn Diagram using Casual and Close Friendship. (5 points)**

**Venn Diagram using Platonic Friendships and online friendships (5 points)**

**Complete handouts: Chapter 8: lesson 1 - Reteaching Activity & Lesson 1 Quiz (10 points)**

**Lesson 2 – Peer Pressure & Refusal Skills (15 points) – Chart Attached**

Common Methods of Manipulation (Figure 8.5) pg. 200

* Define the technique
* Give an example of how it might be worded
* Write words to counteract or resist the specific manipulation method

**Read Lesson 2 – complete handouts – Lesson 2 Peer pressure and refusal skills & lesson 2 quiz (10 points)**

**Write a 1 page persuasive essay (paper) (10 Points)**

Discussion: Television/music/media and sexual activity in teens

How does television/music/media impact teens and sexual activity?

* What, if anything, do you think should be done about sexual content on television/music/media?
* Do you think that sexual content on television/music/media should be controlled? Why or why not?
* How could sexual content on television/music/media be controlled?
* Who do you think should be responsible for the amount of sexual content in television/music/media? Explain.
* If sexual content on television/music/media were to be controlled, do you think it would affect teens’ behaviors? How?